



Onslow College

**Year 9 Curriculum
Handbook 2023**

YEAR 9 COURSE INFORMATION

YEAR 9 SUBJECTS

At Onslow College we ensure that a Year 9 student's education reaches across all learning areas of the New Zealand Curriculum. We believe in building a strong educational foundation that allows a young person to grow and acquire the skills to follow whatever pathway they choose for their future. Within our junior school, our students are prescribed a timetable which covers English, Mathematics, Physical Education and Health, Science, Social Studies, Te Reo Māori, Art and Technology. This is to ensure our students are exposed to all areas of the curriculum and that all future pathways remain open.

In addition to Te Reo Māori, students will select an additional language to study throughout the year. There is a selection of three available to choose from.

THE ONSLOW COLLEGE CURRICULUM

The New Zealand Curriculum sets the direction for teaching and learning in New Zealand schools. Every school curriculum must be clearly aligned with the intent of this document. Schools have considerable flexibility when determining the detail.

Learning Area Descriptors

- **English** is the study, use, and enjoyment of language and literature. We look at oral, visual, and written texts which are created for a range of purposes and audiences. Learning English encompasses learning the language, learning through the language, and learning about the language.
- **The Arts** are powerful forms of expression that recognise, value, and contribute to the unique bicultural and multicultural character of Aotearoa New Zealand, enriching the lives of all New Zealanders. The arts have their own distinct languages that use both verbal and non-verbal conventions, mediated by selected processes and technologies.
- In **Health and Physical Education**, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts.
- Learning a new language provides a means of communicating with people from another culture and exploring one's own personal world. **Languages** are inseparably linked to the social and cultural contexts in which they are used. Languages and cultures play a key role in developing our personal, group, national, and human identities. Every language has its own ways of expressing meanings; each has intrinsic value and special significance for its user.
- **Mathematics** is the exploration and use of patterns and relationships in quantities, space, and time. **Statistics** is the exploration and use of patterns and relationships in data. These two disciplines are related but they use different ways of thinking and of solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world in which they live.
- **Science** is a way of investigating, understanding, and explaining our natural, physical world and the wider universe. It involves generating and testing ideas, gathering evidence – including by making observations, carrying out investigations and modelling, and communicating and debating with others – in order to develop scientific knowledge, understanding, and explanations.
- The **Social Sciences** learning area is about how societies work and how people can participate as critical, active, informed, and responsible citizens. Contexts are drawn from the past, present, and future and from places within and beyond New Zealand.
- The **Technology** learning area incorporates a range of specialist subjects which use practical and intellectual resources to develop and communicate a range of products and systems (technological outcomes). Technology education explores how; beginning with a need or opportunity, new products and systems are developed and how these developments impact on our world. Quality outcomes result from thinking and practices that are informed, critical, and creative.

ENGLISH

CODE: 9ENG

Course Description

Learning in Year 9 English is focused on exploring a range of different texts with an emphasis on students being able to build their confidence in reading, writing, speaking, presenting as well as creative and critical thinking. Throughout the year, students will study novels, short stories, films, poetry, speeches and articles. There will be a number of opportunities for students to create their own written, oral or visual texts.

Skills Acquired

- Show an understanding of how texts are shaped for different purposes and audiences
- Select, develop, and communicate purposeful ideas on a range of topics
- Select and use a range of language features appropriately, showing an understanding of their effects
- Organise texts, using a range of appropriate, effective structures

Contributions: \$15

Stationery: 1B8 exercise book, glue stick, 14B8 A4 Refill, Highlighters

MATHEMATICS

CODE: 9MAT

Course Description

Learning in Year 9 Mathematics and Statistics is focused on the consolidation and development of numeracy skills and statistical literacy needed to be an effective citizen, with an emphasis on thinking and communication skills. Numeracy support will be provided to students who have been identified as needing extra help and support. Topics covering the three curriculum strands (number and algebra, geometry and measurement, statistics) lay the foundation for the study of Mathematics and Statistics in the senior school and beyond.

Skills Acquired

- logical reasoning and problem solving
- Making sensible estimates and calculating with precision
- Communicating clearly using symbols, text and graphs
- Self-management and perseverance
- Cooperating and relating to others

Contributions: \$23

Stationery: 1E5 quad book, geometry set (ruler, compass, protractor), scientific calculator, highlighter pen, document wallet

PHYSICAL EDUCATION & HEALTH

CODE: 9PED

Course Description

In Physical Education & Health, the focus is on the well-being of the students themselves, of other people, and of society through learning in health-related and movement contexts. Through learning and by accepting challenges in these contexts, students reflect on the nature of well-being and how to promote it. The aim is to help students develop the ability to take responsibility for themselves and contribute to the well-being of those around them and of the wider society.

Skills Acquired

- Knowledge, skills and attitudes needed to maintain and enhance their personal well-being and physical development

- Knowledge and understanding of movement
- Ability to apply complex motor skills
- Positive attitude towards physical activity
- Self-management and perseverance
- Cooperating with and relating to others.

Contributions: \$10

SCIENCE

CODE: 9SCI

Course Description

Learning in Science is focused on the development of scientific literacy and capabilities. Students will explore key science concepts in a range of contextual units including Communities (with a focus on our school's Waipahihi restoration area), Sights and Sounds (which investigates the cross-over between physical aspects of sound and light and the biological senses of hearing and sight), Scale (which explores the very small and the very big dimensions of our universe, ranging from Nanotechnology to Cosmology and involves students creating their own scale models to demonstrate a science concept).

Skills Acquired

- Students begin the year with practical experiences of what it is to “work scientifically”. These involve observing, making inferences and using evidence to reach a justifiable conclusion. Hands-on activities engage and extend students so they work confidently and safely in our laboratories.
- Students develop science capabilities that include gathering and interpreting data and using and critiquing evidence. Interpreting representations and engaging in discussions about science are other key aspects of scientific literacy.

Contributions: \$20 for course workbook

Stationery: 1B8 exercise book

SOCIAL STUDIES

CODE: 9SST

Course Description

In Social Studies, students explore contemporary issues that societies are responding to. In year 9 core issues include: Climate Change, Significant places, Government and Ethical Consumerism.

In exploring these issues, students will engage with concepts and develop the critical thinking skills to be active citizens.

There is a focus on exploring values and viewpoints, making decisions and applying concepts.

Social Studies is a two-year course continuing in Year 10.

Contributions: Nil

Stationery: 1B8 exercise book, 14B8 A4 refill, A4 document folder, highlighters

TE REO MĀORI

CODE: 9MRI

Course Description

Learning Te Reo Māori prepares students to operate and live within 21st century Aotearoa. In Te Reo Māori, the focus is on students grasping the basic skills and structures of the language to allowing students to build a strong foundation for future study. Throughout the year students will gain a greater understanding of tikanga Māori, te Ao Māori, and who they

are. Onslow College is committed to living in a bicultural nation where we acknowledge the mana of both partners of Te Tiriti o Waitangi.

For students with significant prior learning in the subject, a separate non beginner Rumaki Reo class is organised for students to further extend their learning and reo Māori journey. Please inform the school if this kaupapa would benefit the student.

ART

CODE: 9ART

Course Description

Year 9 students will expand their creative thinking and imagination through a range of Artistic experiences in our 3 main disciplines of Art, Drama and Music. They will create, develop, and present work, embedding key technical and performance skills. This course will encourage students to build their critical thinking, and as the year progresses their confidence in expressing themselves will grow.

Skills Acquired

- Creative thinking
- Risk Taking & trying new ideas
- Perseverance and Resilience
- Self-management & Collaboration
- Performing & Presenting

Contributions: Nil

Stationery: BYOD

TECHNOLOGY

CODE: 9TEC

Course Description:

Year 9 Technology provides students with an opportunity to explore all areas of the technology curriculum as they work to produce creative and innovative design solutions within a range of socially and culturally relevant, community orientated contexts. As they progress throughout the year students will develop their knowledge and an understanding of technological practices relevant to the design industry through experimenting with a wide range of materials and technological processes.

Skills Acquired

- Ability to analyse their own and others' outcomes to inform the development of ideas for feasible outcomes.
- Ability to undertake ongoing functional modelling and evaluation that takes account of key stakeholder feedback and trialling in the physical and social environments.
- Ability to use the information gained to select and develop the outcome that best addresses the specifications.
- Ability to evaluate the final outcome's fitness for purpose against the brief.

Contributions: Nil

Stationery: BYOD

LANGUAGES

Students must choose one of the following languages to study throughout 2023. This will give them foundational knowledge in the subject and create a language pathway for their future.

FRENCH

CODE: 9FRE

Course Description

Students will learn to understand and use common French expressions and everyday language. By the end of the course they will be able to carry out simple interactions in French with their teacher and classmates. Students will be introduced to French culture, and will begin to understand that language is a system with rules and regularities. They will be encouraged to reflect on the similarities and differences between French culture and language, and the languages and cultures that they know.

Skills Acquired

- Speaking, listening, reading and writing are developed through a range of activities such as reading and listening to simple texts, learning songs, playing games, doing worksheets and exercises, writing short paragraphs or captions, viewing video clips, learning vocabulary.
- Social awareness and co-operative skills are developed through group and pair work.
- Learning about the language and the places where the language is spoken leads to an understanding of cultural difference and culturally appropriate behaviours.

Contributions: \$30 for subscription to vocabulary-learning app.

Stationery: 1B8 exercise book, gluestick, headphones/earbuds

JAPANESE

CODE: 9JAP

Course Description

Students will learn to understand and use common expressions and everyday vocabulary in Japanese, and to interact appropriately in supported situations. Students will be introduced to Japanese culture, and will be encouraged to reflect on the similarities and differences between Japanese culture and language, and the languages and cultures that they know.

Students will communicate with others about themselves e.g. birthdays, telephone numbers and address, the weather, classroom items, their likes and dislikes, activities and games they do or play, and they will learn culturally appropriate greetings and farewells.

Skills Acquired

- Speaking, listening, reading and writing (Hiragana and some Kanji) are all developed through a range of activities such as role plays, viewing video clips or PowerPoint presentations, conversations, interviews, songs, games, reading short texts, short paragraph or caption writing in the target language, vocabulary learning.
- Social awareness and co-operative skills are developed through group and pair work.
- Learning about the language and the places where the language is spoken leads to an understanding of cultural difference and of culturally appropriate behaviours.

Contributions: \$30 for subscriptions to vocabulary-learning app.

Stationery: 1H5 quad book

SPANISH

CODE: 9SPA

Course Description

Students will learn to understand and use common Spanish expressions and everyday language. By the end of the course they will be able to carry out simple interactions in Spanish with their teacher and classmates. Students will be introduced to Spanish culture and will begin to understand that language is a system with rules and regularities. They will be

encouraged to reflect on the similarities and differences between Spanish culture and language, and the languages and cultures that they know.

Skills Acquired

- Speaking, listening, reading, and writing are developed through a range of activities such as reading and listening to simple texts, learning songs, playing games, doing worksheets and exercises, writing short paragraphs or captions, viewing video clips, learning vocabulary.
- Social awareness and co-operative skills are developed through group and pair work.
- Learning about the language and the places where the language is spoken leads to an understanding of cultural difference and of culturally appropriate behaviors.

Contributions: \$30 for subscription to vocabulary-learning app.

Stationery: 1B8 exercise book, glue stick, headphones/earbuds

COURSE CONTRIBUTIONS

Various Workbooks, Materials and Activities

There may be resources and activities associated with the subject a student has selected that enhance the student's understanding of the subject area by providing an opportunity for learning which is enjoyable and challenging. The School requests a voluntary contribution for these items.

Additional Voluntary Items

Some departments may provide recommendations to purchase additional materials (i.e. study books). These items are not required and can be purchased on a voluntary basis. Students who choose to purchase these additional materials must pay the associated fee.

Stationery

A full stationery list will be sent in December. Families need to purchase required stationery from a commercial supplier. Stationery lists are also available on the Onslow College website later in the year. Some courses list specific stationery requirements that may be purchased through the school.

**Please note: all amounts are approximate at the time of printing
and may be subject to change.**

Onslow College Subject Structure 2023

Year 9	Year 10	Year 11	Year 12	Year 13
Arts Learning Area				
Art*	Art	Art	Art	Art - Design
				Art - Painting
			Art - Photography	Art - Photography
				Art History
	Dance	Dance	Dance	Dance
	Drama	Drama	Drama	Drama
	Music	Music	Music	Music
English Learning Area				
English*	English*	English*	English*	English
		Media Studies	Media Studies	Media Studies
Māori Learning Area				
Te Reo Māori *	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
Languages Learning Area				
ELS	ELS/ELA	ELS	ELS	
		ELA – Academic Eng.	ELA – Academic Eng.	ELA – Academic Eng. ^(NUA)
French	French	French	French	French
Japanese	Japanese	Japanese	Japanese	Japanese
Spanish	Spanish	Spanish	Spanish	Spanish
		Chinese	Chinese	Chinese
Mathematics Learning Area				
Mathematics*	Mathematics*	Mathematics	Mathematics	Mathematics: Calculus
			Mathematics & Statistics	Mathematics Statistics
			Mathematics Initiative	
Physical Education/Health Learning Area				
PE/Health*	PE/Health*	Physical Education	Physical Education	Physical Education
		Health – Gender and Sexuality	Health – Health Occupational Studies	
			Outdoor Education	Outdoor Education
Science Learning Area				
Science*	Science*	Science*	General Science	Physics
			Biology	Biology
			Chemistry	Chemistry
			Physics	
Social Sciences Learning Area				
Social Studies *	Social Studies*	Geography	Geography	Geography
		History	History	History
			Classical Studies	Classical Studies
	Consumer Studies & Business Studies	Business and Economics	Economics	Economics
		Accounting	Accounting	Accounting
			Business Studies	Business Studies
			Tourism	Tourism ^(NUA)
		Supported Learning	Duke of Edinburgh's Hillary Award	
Technology Learning Area				
Technology*	Design Tech	Design Tech - Materials	Design Tech - Materials	Design Tech - Materials
		DTE – Pre-Apprenticeship		
	Nutrition & Food Tech	Nutrition & Food Tech	Nutrition & Food Tech	Nutrition & Food Tech
	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication
	Fashion & Design	Fashion & Design	Fashion & Design	Fashion & Design
	Digital Technologies (DIT)	Digital Technologies (DIT)	DTC - Computer Sci & Prog	DTC - Comp Sci & Prog
		DTM – Media	DTM – Media	
Out of school curriculum				
			Wellington Trades Academy	

* Compulsory course (see course descriptions for precise details)

^ Compulsory course – choose one English, one maths and one science course

(NUA)

Not a university approved course in 2020