



ONSLOW COLLEGE
NCEA LEVEL 1

Onslow College
YEAR 11 OPTIONS

ARTS	TECHNOLOGIES	LANGUAGES	SOCIAL SCIENCES	PE & HEALTH
Music	Design & Visual Communication	Chinese	Entrepreneurial Finance	Physical Education
Drama	Design Technology	French	Entrepreneurship and the Economy	Health -Gender and Sexuality Studies
Visual Art	Digital Technology	Japanese	Geography	
	Fashion & Design	Maori	History	
	Nutrition & Food	Spanish		
ENGLISH		English for Speakers of Other Languages		
Journalism and Media Ethics		Academic English		
ENGLISH	MATHEMATICS	SCIENCE		

Year 11 at Onslow College: You must take 3 option courses. English, Mathematics and Science are compulsory.

Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Entrepreneurial Finance	<i>Students will develop the knowledge and skills to manage the financial affairs of individuals, community organisations and businesses. Students will gain tools to make real life financial decisions in a constantly changing world. This course will give a student a broader understanding of financial affairs and students may choose to continue developing understanding in Level 2 Accounting.</i>	90978	ACC 1.3	Prepare financial statements for sole proprietors	5	E	Y	N
		90979	ACC 1.4	Prepare financial information for a community organisation's annual general meeting	4	I	Y	N
		90842	BUS 1.6	Carry out and review a product-based business activity with a classroom context with direction	6	I	Y	N
		90840	BUS 1.4	Apply the marketing mix to a new or existing product.	3	I	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Art	<i>This course will give students the opportunity to experiment art from a range of creative disciplines (eg: painting, printmaking, sculpture, photography, etc). Students will produce a body of work across the areas of practice.</i>	90914	ART 1.2	Use drawing methods and skills for recording information using wet and dry media	4	I	N	N
		90915	ART 1.3	Use drawing conventions to develop work in more than one field of practice	6	I	N	N
		90916	ART 1.4	Produce a body of work informed by established practice, which develops ideas, using a range of media	12	E	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Entrepreneurship and the Economy	<i>This course aims to give students an introduction to both Business Studies & Economics. Students will learn basic economic models and concepts along with how to run a business activity & copy with common business problems.</i>	90986	ECO1.4	Demonstrate understanding of how consumer, producer and/or government choices affect society, using market equilibrium	5	E	Y	N
		90988	ECO 1.6	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	3	I	Y	N
		90842	BUS 1.6	Carry out and review a product-based business activity within a classroom context with direction	6	I	Y	N
		90839	BUS 1.3	Apply business knowledge to an operational problem(s) in a given small business context	4	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Chinese	<i>This course will appeal to students who already have 18 months of Chinese behind them and who are keen to develop their knowledge of the world's most spoken language</i>	90868	CHI 1.1	Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance.	5	E	N	N
		90869	CHI 1.2	Give a spoken presentation in Chinese that communicates a personal response.	4	I	N	N

	<i>and its associated culture. Students will increase their ability to read and write Hanzi, and will become more adept at communicating about topics of immediate relevance to young people such as home and family, friends, daily life, school, interests and outings.</i>	90870	CHI 1.3	Interact using spoken Chinese to communicate personal information ideas and opinions in different situations	5	I	N	N
		90871	CHI 1.4	Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance.	5	E	N	N
		90872	CHI 1.5	Write a variety of text types in Chinese on areas of most immediate relevance.	5	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Design Technology - Materials	<i>This course encourages students to use problem solving skills to produce creative individual responses to the projects. It is for those who are interested in pursuing a career in the design and creative industries, and for those who enjoy designing and making. Students will complete two practical assignments: 'What's In Store?' - Furniture construction techniques and material knowledge.' AND 'Make Some Noise – Multi-media and electronics: Speaker design'.</i>	91047	1.4	Undertake development to make a prototype to address a brief	6	I	N	N
		91048	1.5	Demonstrate understanding of how technological modelling supports decision-making	4	E	N	N
		91057	1.20	Implement basic procedures using resistant materials to make a specified product	6	I	N	N
		91059	1.22	Demonstrate understanding of basic concepts used to make products from resistant materials	4	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Design & Visual Communication	<i>Students will develop their practice, based on designing, visual communication skills, techniques, and research into design heritage. Their work is completed in one product design brief that contributes to the internally and externally assessed standards.</i>	91063	DVC 1.30	Produce freehand sketches that communicate design ideas	3	E	N	N
		91064	DVC 1.31	Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas	3	E	Y	N
		91066	DVC 1.33	Use rendering techniques to communicate the form of design ideas	3	I	N	N
		91068	DVC 1.35	Undertake development of design ideas through graphics practice	6	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Digital Technologies	<i>Students learn to address problems and opportunities by designing and developing digital technology outcomes, including computer programs and websites. They will follow iterative development</i>	91878	DIT 1.2	Develop a design for digital outcome	3	I	Y	N
		91880	DIT 1.4	Develop a digital media outcome	4	I	Y	N
		91883	DIT 1.7	Develop a computer program	4	I	N	N

	<i>processes, research end-user requirements and relevant design approaches. Students develop a computer program and design a website for specified purposes. This course will prepare students for Level 2 Computer Science and Level 2 Digital Media. Students who are particularly interested in Digital Media can also consider Level 2 Art Design.</i>	91886	DIT 1.10	Develop understanding of human computer interaction	3	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Drama	<i>Students will be given the opportunity to explore genre and the art of devising. Students will be involved in a major production which is performed in front of an audience. This course will provide students with a broad introduction to Drama performance and a safe and supportive environment they are encouraged to be creative and innovative. It aims to foster confidence and the ability to work collaboratively.</i>	90006	DRA 1.1	Apply drama techniques in a dramatic context	4	I	Y	N
		90997	DRA 1.2	Devise and perform a drama	5	I	Y	N
		90999	DRA 1.4	Use features of a drama/theatre form in a performance	4	I	Y	N
		90009	DRA 1.6	Perform an acting role in a scripted production	5	I	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 English for Speakers of Other Languages	<i>This course provides students a ELLP* levels Foundation through to stage 2 with the English language skills they need to be able to succeed in their mainstream classes. It is also preparation for the Level 1 English literacy credits. Students will work on improving their reading, writing, listening and speaking skills. Students will be offered EI unit standards where relevant.</i>	27999	EL 2	Write a simple connected text on a familiar topic (EL)	5	I	N	N
		30890	EL 2	Demonstrate understanding of a straightforward spoken text on a familiar topic (EL)	5	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 EI – Academic English	<i>This course focuses on the language skills that students need to at ELLP* levels 2-3. It aims to prepare the students for the</i>	30997	EL 3	Read and understand a straightforward text on a familiar topic (EL)	5	I	N	N

	<i>12 or 13 Academic English course where they will gain their level 2 literacy requirements for university entrance. The students will work on improving their reading skills, and there is a strong emphasis on the techniques of academic reading and writing. Students will also work on an academic vocabulary acquisition programme. *English Language Learning Progressions</i>	31027	EL 3	Deliver a developed presentation on a familiar topic (EL)	5	I	N	N
		28056	EL 3	Write a clear connected text about a familiar topic (EL)	5	I	N	N
		30892	EL 3	Demonstrate understanding if a spoken text on a familiar topic (EL0	5	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 English	<i>Students will examine a range of texts, both written and visual, to develop their understanding of how and why these texts are created. Students will develop their writing skills through a range of different tasks where they will create both formal and creative pieces. This course will develop student's skills in reading, writing, speaking and presenting. These are fundamental literacy skills which support student success across the curriculum.</i>	90850	ENG 1.2	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	4	E	Y	N
		90851	ENG 1.3	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	4	E	Y	N
		90052	ENG 1.4	Produce Creative Writing	3	I	Y	N
		90053	ENG 1.5	Produce Formal Writing	3	I	Y	N
		90857	ENG 1.6	Construct and deliver an oral text	3	I	Y	N
		90855	ENG 1.7	Create a visual text	3	I	Y	N
		90855	ENG 1.7	Create a visual text	3	I	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Fashion & Design	<i>Akongga will develop a foundation of important knowledge and skills related to Fashion, Textiles, and Design, with a focus on Design principles and Fibres & fabrics. Akongga will explore and and develop creative and innovative outcomes, accompanied by supporting research and design evidence. This course will appeal to students who are interested in a career pathway in Fashion, Textiles or Costume Design, or those who</i>	91096	1.26	Make basic adaptations to a pattern to enable a design to fit a person or item		I	N	N
		91058	1.21	Implement basic procedures using textile materials to make a specified product		I	N	N
		91046	1.3	Use design ideas to produce a conceptual design for an outcome to address a brief		I	N	N
		91053	1.10	Demonstrate understanding of design elements		E	Y	N

	<i>love to design and sew as a creative outlet and leads to the level 2 NCEA Fashion design course.</i>							
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 French	<i>This course will appeal to students who already have 18 months of French behind them and who are keen to become more fluent in a language that is spoken on all 5 continents. The course will develop students' ability to communicate about topics of immediate relevance to young people such as home and family, friends, daily life, school, interests and outings. Students will learn to talk about past and future events and they will increase their understanding and knowledge of French culture.</i>	90878	FRE 1.1	Demonstrate understanding of a variety of spoken French texts on areas of most immediate relevance	5	E	N	N
		90879	FRE 1.2	Give a spoken presentation in French that communicates a personal response	4	I	N	N
		90880	FRE 1.3	Interact using spoken French to communicate personal information ideas and opinions in different situations	5	I	N	N
		90881	FRE 1.4	Demonstrate understanding of a variety of French texts on areas of most immediate relevance	5	E	N	N
		90882	FRE 1.5	Write a variety of text types in French on areas of most immediate relevance	5	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Gender and Sexuality Studies	<i>Students will learn to develop strategies for themselves to improve hauora in a range of situations including coping with stress/change, drug/substance use and a range of different sexuality situations. This course will help students to have a clearer idea of how people can build health improving strategies, which is important knowledge for any careers in a Health field.</i>	90974	HEA 1.5	Demonstrate understanding of strategies for promoting positive sexuality	4	I	Y	
		90971	HEA 1.1	Take action to enhance an aspect of personal well-being	3	I	Y	
		91043	SOC 1.5	Describe a social justice and human rights action	4	I	Y	
		91239	HEA 2.5	Analyse issues related to sexuality and gender to develop strategies for addressing the issues	5	I	Y	
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Geography	<i>Students will study the relationships between people and their environments, developing skills to critically consider current issues such as sustainable tourism, cities and natural habitats; extreme natural events; protests over land disputes and climate issues; and perspectives about the use of</i>	91009	GEO 1.3	Demonstrate geographic understanding of the sustainable use of an environment	3	I	Y	N
		91012	GEO 1.6	Demonstrate aspects of a contemporary New Zealand geographic issue	3	I	Y	N
		91013	GEO 1.7	Describe aspects of a geographic topic at a global scale	3	I	Y	N
		91010	GEO 1.4	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	4	E	N	Y

	<i>different places and resources. This course will allow progression to tertiary and/or vocational pathways and can lead to an extensive range of careers such as urban planning, environmental scientists, property management, and hazard or resource management. School Trips: One day field trips in the Wellington region.</i>	91007	GEO 1.1	Demonstrate geographic understanding of environments that have been shaped by extreme natural event(s)	4	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 History	<i>To understand who you are, you need to develop a sense of self. Studying history at large can help us understand our personal history—learning where you fit into the story of your country or the global community. History isn't about dates, names, and events; history is about people, and history's people tells you the story of how your nation, city, or community came to be everything that it is. In Level 1 History we will look at Protest and where people have agitated for change utilising the contexts of the occupation at Takaparawhau and the Black Lives Matter Movement. You will also see yourself in History by researching a taonga or your whakapapa as a starting point.</i>	91101	HIS 1.1	Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	I	Y	N
		91004	HIS 1.4	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	I	Y	N
		91005	HIS 1.5	Describe the causes and consequences of an historical event	4	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Japanese	<i>This course will appeal to students who already have 18 months of Japanese behind them and who are keen to develop their knowledge of a fascinating language and culture. Students will increase their ability to read and write texts in Hiragana and Katakana, as well as some</i>	90893	JAP 1.1	Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance.	5	E	N	N
		90894	JAP 1.2	Give a spoken presentation in Japanese that communicates a personal response.	4	I	N	N
		90895	JAP 1.3	Interact using spoken Japanese to communicate personal information ideas and opinions in different situations	5	I	N	N

	<i>Kanji, and will become more adept at communicating about topics of immediate relevance to young people such as home and family, friends, daily life, school, interests and outings.</i>	90896	JAP 1.4	Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance.	5	E	N	N
		90897	JAP 1.5	Write a variety of text types in Japanese on areas of most immediate relevance.	5	I	N	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Journalism and Media Ethics	<i>This course is for students who are interested in media, including advertising, journalism and film making. It will enable them to build on their literacy skills in the process of finding out more about their interests. This will build up students Media production skills, written and media literacy skills, and gain A better understanding of how they interact with the media and the effects this can have on society. This course would be great for people thinking about a career in the media or who enjoy creative processes and looking at media products.</i>	91040	SOC 1.2	Conduct a social inquiry	4	I	Y	N
		90996	MED 1.8	Write media texts for a specific target audience	3	I	Y	N
		90994	MED 1.6	Complete a media product from a design and plan using a specified range of conventions	6	I	N	N
		90990	MED 1.2	Demonstrate understanding of selected elements of media text	3	I	Y	N
		90992	MED 1.4	Demonstrate understanding of characteristics of a media genre	4	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Te Reo Maori	<i>Students will learn the basics of te reo Māori and enhance their ability to speak, listen, read and write. Students will learn how to communicate their wishes and intentions, their opinions, what they like and don't like. This course will teach our history, our stories, our traditions and our tikanga. Piki mai ki te wero! Arohatia te reo Māori!</i>	91085	MRI 1.1	Whakarongo kia mōhio ki te reo o tōna ao	6	I	Y	N
		91086	MRI 1.2	Kōrero kia whakamahi i te reo o tōna ao	6	I	Y	N
		91087	MRI 1.3	Pānui kia mōhio ki te reo o tōna ao	6	E	Y	N
		91088	MRI 1.4	Tuhi i te reo o tōna aro	6	E	Y	N
		91089	MRI 1.5	Waihanga Tuhinga i te reo o tōna ao	6	I	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Mathematics	<i>Students will learn to explore and use patterns and relationships in quantities, data, space and time. This course will equip students with effective means for investigating, interpreting,</i>	91026	MAT 1.1	Apply numeric reasoning in solving problems	4	I	N	Y
		91036	MAT 1.11	Investigate bivariate numerical data using the statistical enquiry cycle.	3	I	Y	Y
		91029	MAT 1.4	Apply linear Algebra in solving problems (optional)	3	I	N	Y

	<i>explaining and making sense of the world in which they live and will flow into level 2 Maths or level 2 statistics.</i>	91027	MAT 1.2	Apply algebraic methods in solving problems.	4	E	N	Y
		91028	MAT 1.3	Investigate relationships between tables, equations and graphs.	4	E	N	Y
		91037	MAT 1.12	Demonstrate understanding of chance and data	4	E	N	Y
		91035	MAT 1.10	Investigate multivariate numerical data using the statistical enquiry cycle (optional)	4	I	Y	Y
		91031	MAT 1.6	Apply geometric reasoning in solving problems (optional)	4	E	N	Y
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Music	<i>Students will develop music skills through creative opportunities. Students will gain confidence in performance, composition and may choose research. This course will prepare students for Level 2 Music and foster students passion for music and performance.</i>	91090	MUS 1.1	Perform 2 pieces of music as a featured soloist	6	I	N	N
		91092	MUS 1.3	Compose 2 pieces of music	6	I	N	N
		91091	MUS 1.2	Demonstrate ensemble skills through performing a piece of music as a member of a group	4	I	N	N
		91095	MUS1.6	Demonstrate knowledge of two music works from contrasting contexts	6	I	N	N
		91093	MUS 1.4	Demonstrate aural and theoretical skills through transcription	4	E	N	N
		91094	MUS 1.5	Demonstrate knowledge of conventions used in music scores	4	E	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Nutrition & Food Technology	<i>Ākonga will evaluate current issues and theories of nutrition, identity, and reflect on factors that influence people's choices and behaviours and use this knowledge to make informed decisions. Ākonga will, through the processes of selecting, preparing, cooking, and serving food, develop their creativity and experience a sense of accomplishment. This course will link to other areas in the Health Curriculum and leads on to year 12 Nutrition and Food Technology, which contains level 2 achievement standards.</i>	91062	1.60	Implement basic procedures to process a specified product	4	I	N	N
		90958	1.3	Demonstrate understanding of how cultural practice influence eating patterns on New Zealand	5	I	Y	N
		90956	1.1	Demonstrate knowledge of an individual's nutritional needs	5	I	N	N
		90961	1.6	Demonstrate understanding of how packaging information influences an individual's food choices and well-being	4	E	Y	N

Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Physical Education	<i>This course will suit students who love to be active and enjoy learning about the role of physical activity in our lives. Students will experience a range of sports and physical activities and examine the structure of the body and how this relates to performance. Students will learn about the importance of interpersonal skills in team games, such as communication, leadership, Problem solving and inclusiveness.</i>	90962	PED 1.1	Participate actively in a variety of physical activities and explain factors that influence own participation	5	I	N	N
		90963	PED 1.2	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	5	I	Y	N
		90964	PED 1.3	Demonstrate quality movement in the performance of a physical activity	3	I	N	N
		90966	PED 1.5	Demonstrate interpersonal skills in a group and explain how these skills impact on others	4	I	Y	N
		90967 *optional	PED 1.6	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	3	I	Y	N
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Science	<i>Students will explore the four areas of Science, with a particular focus on how these areas can relate to our society and environment. Students will develop their Science capabilities with a particular focus on using evidence, interpreting representations and engaging with science. This course will give students a broad understanding of Science in Society and flow into all Science disciplines at Level 2. *Denotes student choice</i>	90950	SCI 1.11	Investigate biological ideas relating to interactions between humans and micro-organisms	4	I	N	N
		90945	SCI 1.6	Investigate implications of the use of carbon compounds as fuels	4	I	N	N
		90935	PHX 1.1	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	4	I	N	Y
		90926*	BIO 1.2	Report on a biological issue	3	I	Y	N
		90931*	CHE 1.2	Demonstrate understanding of the chemistry in a technological application	2	I	N	N
		90940*	SCI 1.1	Demonstrate understanding of aspects of mechanics	4	E	N	Y
Course	Description	Standard	Level	Title	Credits	I/E	Lit	Num
Level 1 Spanish	<i>This course will appeal to students who already have 18 months of Spanish behind them and who are keen to become more fluent in one of the world's most spoken languages. The course will develop students' ability to communicate about topics of</i>	90908	SPA 1.1	Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance.	5	E	N	N
		90909	SPA 1.2	Give a spoken presentation in Spanish that communicates a personal response.	4	I	N	N
		90910	SPA 1.3	Interact using spoken Spanish to communicate personal information ideas and opinions in different situations	5	I	N	N

<i>immediate relevance to young people such as home and family, friends, daily life, school, interests and outings. Students will learn to talk about past and future events and they will increase their understanding and knowledge of Spanish culture.</i>	90911	SPA 1.4	Demonstrate understanding of a variety of Spanish texts on areas of most immediate relevance.	5	E	N	N
	90912	SPA 1.5	Write a variety of text types in Spanish on areas of most immediate relevance.	5	I	N	N
