

2.1 Community Partnership

Statement of Intent

Onslow College recognises that student achievement is supported by effective partnerships between families/whānau and school.

Board Expectations

The Board's expectations regarding the community partnership are that:

- school processes reflect the importance of the partnership between school and families/ whānau to students' learning outcomes
- the school community will be regularly consulted on matters related to student achievement
- the Board itself will consult the whole school community at least once every two years to receive feedback on the strategic direction of the college.
- the Board will be represented at significant events involving people from outside the school
- school publications issued under the aegis of the Board and intended for an external audience will meet prescribed standards
- Relationships between Onslow College and the wider community are recognised and valued

Supporting Documents

The Board expects that the following documents outlining management policies, procedures or practices are in the school. Where they have been developed by the school they will be regularly reviewed by management. These documents are available to the Board through the principal:

- standards for publications
- record of consultations with families/ whānau

Delegations

The implementation of this policy is delegated to the Executive Group.