

# Curriculum Design and Delivery

## Statement of Intent

Students achieving to their potential is the primary focus for teaching and learning at Onslow College.

## Board's Expectations

- Ensure opportunities for success in all essential learning areas and skill areas of the New Zealand curriculum
- Identify students at risk of not achieving to their potential and implement timely teaching and learning strategies to address needs
- Policies/plans for improving the teaching of Māori students are developed, implemented, and regularly reviewed
- Learning pathways and career guidance, conversations which foster student and whānau aspirations begin in Year 9 and are continued through all year levels
- Ensure achievement of the Charter goals and targets
- Programmes will reflect Onslow College's commitment to inclusive education by providing opportunities for learning, success and extension to students of a wide range of abilities
- Teaching practice is underpinned by sound pedagogy and current knowledge of effective teaching which is continually reviewed and improved
- Regular information on student learning and achievement is given to the Board
- The school will report on student achievement to the parents/caregivers at least twice a year
- Regular information on Curriculum Design and delivery is reported to the Board

## Supporting Documents

- NAG 1
- New Zealand Curriculum
- Onslow College Quality Management System: Staff Assessment Handbook
- Onslow College National Assessment Handbook
- Management documents in all Learning Areas
- Aggregated student achievement data
- Annual Teacher Professional Learning Plan
- Charter and Annual Plan
- Onslow College Curriculum Philosophy

## Delegations

The implementation of this policy is delegated to the Principal

OC POLICY: Curriculum Delivery		Page   1
Effective Date: June 2020	Review Cycle: Within 3 years	Due for review: July 2023