



Policy 5.3 Student Discipline

Statement of Intent:

Onslow College has effective, fair and transparent processes for dealing with inappropriate behaviour. All interactions are guided by the school’s vision and values.

Board Expectations:

The Board’s expectations regarding student discipline are that:

- students have a clear understanding about the school’s expectations of behaviour and what is deemed unacceptable
- unacceptable behaviours include but are not limited to bullying, sexual harassment, racism, alcohol and drug abuse, truancy, disruptive or anti-social behaviour and illegal behaviour
- the school responds to unacceptable behaviour
- the philosophy of restorative justice underpins disciplinary actions wherever possible
- wherever possible, disciplinary action and sanctions are applied in a way that maximises the student’s opportunity to remain in education
- additional support is offered to those students who have difficulty meeting the school’s behavioural expectations
- disciplinary processes are carried out in accordance with the principles of natural justice
- disciplinary processes are documented and transparent.

Supporting Documents:

The Board expects that the following documents outlining management policies, procedures or practices are in place and are consistent with this policy. Where they have been developed by the school they will be once a year by management. These documents are available to the Board on request:

- Onslow College – Things to Know <https://www.onslow.school.nz/current-students/a-z-of-life-at-onslow-college>
- Stand-downs, suspensions, exclusions and expulsions guidelines <https://www.education.govt.nz/school/managing-and-supporting-students/student-behaviour-help-and-guidance/stand-downs-suspensions-exclusions-and-expulsions-guidelines/>
- NZSTA; Effective student behaviour management – the board’s role <https://www.nzsta.org.nz/the-boards-role-in-effective-student-behaviour-management/suspension-and-stand-downs/>
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- The Education (Pastoral Care of International Students) Code of Practice 2016 (including Amendments 2019) <https://www.nzqa.govt.nz/providers-partners/education-code-of-practice>

Delegations

The implementation of this policy is delegated to the Principal.

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