

1.1 Student Achievement

Statement of Intent

Students achieving to their potential is the primary focus for teaching and learning at Onslow College.

Board's Expectations

- NAG 1 to be fully implemented
- Programmes will reflect Onslow College's commitment to inclusive education by providing opportunities for learning, success and extension to students of a wide range of abilities
- Programmes will reflect Onslow College's commitment to Maori
- Creating the conditions for effective teaching and learning are key considerations in all decisions
- Teaching practice is underpinned by sound pedagogy and current knowledge of effective teaching
- The school will have systems in place for collecting data for the purposes of monitoring student achievement
- Regular information on student learning and achievement is given to the Board
- The school will report on student achievement to the parents/caregivers

Supporting Documents

- New Zealand Curriculum
- Onslow College Curriculum Management document (under development)
- Onslow College Quality Management System: Staff Assessment Handbook
- Onslow College National Assessment Handbook
- Management documents in all Learning Areas
- Aggregated student achievement data
- Annual Teacher Professional Learning Plan

Delegations

The implementation of this policy is delegated to the Principal

Review date: November 2014

Date for next review: 2017