

2.3 Self-review

Statement of Intent

Self-review is an important part of on-going school improvement and should focus on best practice that has been shown to contribute to student progress, engagement and achievement. It should also measure progress in achieving the objectives set out in the school Charter, Strategic Plan and Annual Plan

Board Expectations

The Board's expectations regarding self-review are that:

Curriculum Review

- a Learning Area self-review cycle will operate annually and be reported to the Board
- a common self-review template will be used by all Learning Areas.
- self-review will include matters directly related to student achievement and the school curriculum, as well as other areas of the school's operation which support student achievement
- self-review will be aligned to national priorities and draw on the outcome of previous reviews.

Non Curriculum Review

- self-review of non-curriculum areas will be led by the Principal and be reported to the Board biannually.

Board Self-Review

The Board will undertake a self-review once every three years.

Supporting Documents

The Board expects that the following documents outlining management policies, procedures or practices are in the school. Where they have been developed by the school they will be regularly reviewed by management. These documents are available to the Board:

- Education Review Office guidelines for Board self-review
- Education Review Office reports
- Education Review Office Evaluation Indicators

Delegations

The implementation of this policy is delegated to the Principal and the Learning Area Leaders.

Review date April 2017

Date for next review 2020