



## Policy 2.4 Reporting to Students and Whānau on Achievement

### Statement of Intent:

Students and whānau are entitled to regular, accurate, meaningful and useful reports on student progress, engagement and achievement. All interactions are guided by the school's vision and values.

### Board Expectations:

- students will receive quality feedback on their learning
- parents, caregivers and students will have access to the school's reporting programme, including achievement information which is updated at least twice a year
- the school will keep up to date on best practice reporting, and will remain responsive to appropriate requests from students, parents and caregivers for student achievement progress
- The students' record of learning, current and archived reports and assessment dates can be accessed on the student and parent portal
- The school will arrange parent-teacher conferences twice a year.
- The school will keep and share up-to-date and accurate attendance information.

### Supporting Documents:

- Reporting dates and Parent Teacher conferences on calendar

### Delegations

The implementation of this policy is delegated to the Principal.

OC POLICY: Reporting		Page   1
Effective Date: March 2021	Review Cycle: Within 3 years	Due for review: November 2024