



**ONslow COLLEGE**  
**STRATEGIC PLAN 2010**  
**- 2012**

Ko Tarikaka te maunga  
TARIKAKA IS THE MOUNTAIN  
Ko Waipahihi te awa  
WAIPAHIHI IS THE RIVER  
Ko Onslow College te kura  
ONslow COLLEGE IS THE SCHOOL

VALUES	VISION		
<p><b>Working together</b> Students, parents, the school and the community work together to achieve an inclusive school that is socially and culturally diverse, safe and free from disruption and which recognises the unique status of Maori.</p> <p><b>Realising potential</b> We value and celebrate effort, success, innovation and creativity. We believe high expectations promote student achievement and encourage social responsibility.</p> <p><b>Mutual respect and self management</b> Onslow is characterised by a mature interaction between staff and students. Teachers and students are treated with respect and students share responsibility for learning with their teachers.</p> <p><b>Life long learning</b> Students are engaged and developed as lifelong learners. They are taught how to learn by high quality and motivated staff who continue to learn themselves.</p>	<p>Inspiring students to learn, grow and achieve in an environment that encourages individual and community responsibility, freedom of expression and respect for the rights of others.</p> <tr> <th colspan="2" data-bbox="778 416 1497 479">DESCRIPTION</th> </tr> <p>Onslow College is a coeducational, decile 10 state secondary school, located in the northwestern suburbs of Wellington. Our zone includes Johnsonville, Churton Park, Ohariu Valley, Broadmeadows, Khandallah, Cashmere, Ngaio, Chartwell, Crofton Downs, Wilton, Wadestown and Northland. We also serve Karori and Kelburn. An enrolment scheme is in place limiting our roll.</p> <p>Onslow College is a learning environment that encourages independence, self-discipline, and social responsibility with a student-centred philosophy. There is no prescribed uniform for students. Students are treated as individuals and learning is targeted to educational needs.</p> <p>Onslow College promotes an inclusive environment for all students and is renowned for the positive, staff-student relationships and large co-curricular involvement from both groups. Through the creative talents and enthusiasm of our students and staff we strive for excellence in all aspects of College life. We encourage diversity and individuality as long as this does not constrain the rights of other students to an excellent education.</p> <p>We provide access to Adult and Community Education through a wide range of community education programmes that reflect the diversity of our community and the recommendations of the community education advisory group.</p> <p>We strive for educational excellence.</p>	DESCRIPTION	
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## KEY THEMES

### ACHIEVEMENT

Onslow College promotes achievement by all students in all spheres of activity, in and out of the classroom.

### SUSTAINABILITY

Onslow College aims to develop a culture in which sustainability and environmental awareness are embedded in all aspects of school life.

### INCLUSION

Onslow College strives to provide an inclusive environment in which all members of the school community are valued equally; where barriers to learning and participation are reduced for all members of the school community and where differences between members of the school community are a resource to be valued rather than a problem to be overcome.

### STUDENT CENTRED

Onslow College is a student centred school. It is committed to developing the meaningful involvement by students in school activities and processes which impact on their learning and achievement.

### COMMITMENT TO MAORI

Onslow College is committed to the Ministry of Education's vision of "Maori enjoying education success as Maori". This vision recognises the widespread aspirations of Maori to live and succeed as Maori in te Ao Maori, in Aotearoa New Zealand society and in the wider world.

This means providing all Maori learners with the opportunity to get what they require to realise their own unique potential and succeed in their lives as Maori.

## STRATEGIC GOALS

1. CURRICULUM	2. STUDENTS	3. PERSONNEL	4. RESOURCING	5. COMMUNITY
<p>To provide a curriculum which engages and challenges all students and allows each student to achieve excellence.</p>	<p>To develop Onslow College's student centred philosophy by providing increased opportunities for students to engage with school.</p>	<p>To continue to attract and retain high calibre staff in all aspects of school life in order to ensure the best opportunities and outcomes for our students</p>	<p>To provide superior resources for students and staff which enable the development of 21<sup>st</sup> century teaching practices and which provide a quality learning and working environment for staff and students as well as appropriate facilities to support co-curricular activities</p>	<p>To continue to ensure that Onslow College shows genuine commitment to its role as a community school.</p>
<p>This will include:</p> <ul style="list-style-type: none"> <li>• Creating an Onslow College Curriculum within the context of the New Zealand Curriculum which is responsive to the needs of all our students and which provides all students with opportunities to succeed.</li> <li>• Ensuring that the Onslow Curriculum reflects our commitment to Maori</li> <li>• Maximising student achievement by providing appropriate support at all levels</li> <li>• Maintaining an achievement profile at or above the level of other decile 10 co-ed schools.</li> </ul>	<p>This will include:</p> <ul style="list-style-type: none"> <li>• Expanding student leadership opportunities</li> <li>• Ensuring that the school has an agreed approach to the identification of students with special abilities in order to provide opportunities for these students to thrive within our school</li> <li>• Developing active student self management while providing them with access to quality advice and guidance</li> <li>• Continuing to encourage and facilitate participation in a range of co-curricular opportunities</li> <li>• Celebrating the achievements of students in all fields of endeavour</li> </ul>	<p>This will include:</p> <ul style="list-style-type: none"> <li>• Providing Teacher Professional Learning which supports the goals of the school and the identified professional needs of each staff member</li> <li>• Continue to develop effective, distributed leadership within the staff</li> <li>• Providing a safe and enjoyable working environment</li> </ul>	<p>This will include:</p> <ul style="list-style-type: none"> <li>• Developing a greater awareness of sustainability and environmental impact in all resourcing decisions</li> <li>• Developing and implementing a Library Strategic Plan</li> <li>• Reviewing, updating and implement ICT Strategic Plan to provide an IT rich environment for learning</li> <li>• Increasing support for Learning Areas in meeting the administrative needs of the school</li> <li>• Preparing for the creation of a property plan which is future focused, flexible and responsive to change</li> </ul>	<p>This will include:</p> <ul style="list-style-type: none"> <li>• Ensuring that systems and communication processes enable a strong and mutually supportive home / school relationship</li> <li>• Maintaining the most comprehensive ACE programme possible</li> <li>• Building active links between the school and local institutions and groups</li> <li>• Actively supporting parent groups such as the PTA, Learning Support Parents and the Whanau to enable them to support the school and their children</li> <li>• Ensuring that Onslow College develops and maintains strong links with Raroa Intermediate and local primary schools.</li> <li>• Supporting the development of the Onslow College Foundation</li> </ul>

## 2010 ANNUAL PLAN AND GOALS

### 1. CURRICULUM

*To provide a curriculum which engages and challenges all students and allows each student to achieve excellence in their own terms*

ACTIONS	EXPECTED OUTCOMES
Curriculum Review: To what extent does the current curriculum and delivery meet the needs of our learning community?	Phase 1. New courses are determined for 2011.
Continued implementation of the New Zealand Curriculum	Increased use and awareness of e-learning
Poutama - develop on basis of review findings; embed Te Ao; introduce Te Waharo	Poutama is established as a sustainable programme with sufficient whanau and student support to ensure viability in 2011.  Maori learning contexts becoming an integral part of all learning areas.
Review of Learning Support, Guidance, Careers	Areas are organised and resourced and operate programmes that are effective in supporting student learning
Provide students with monthly updates on credit totals	Improved achievement by students being better able to track progress towards goal. Form teachers, deans and parents better able to support students.

### 2. STUDENTS

*To develop Onslow College's student centred philosophy by providing increased opportunities for students to engage with school.*

ACTIONS	EXPECTED OUTCOMES
Attendance - 80% attendance rate at all year levels	Improved achievement in senior school.
Create a process for recognising student achievement	Students who achieve in any area of school life report that their achievements have been recognised and that this is done in a manner consistent with the ethos of the school.
Establish an agreed approach to identifying students with special abilities	Students with special abilities report that they have had opportunity for challenge, extension and enrichment.
Expand student leadership opportunities	School and Year Level Councils have genuine input into school decision making processes.  Environment Group drives the Environment Strategic Plan Sports Council established and operating.
PC Schools used efficiently and effectively to inform decision making, planning etc	Teaching and support staff report that they are able to access to necessary information to inform planning and student management.  Data analysis informs decision making

### 3. PERSONNEL

*To continue to attract and retain high calibre staff in all aspects of school life in order to ensure the best opportunities for our students*

ACTIONS	EXPECTED OUTCOMES
We will receive Investors in People Accreditation	Middle and senior leadership have a clear understanding of the nature of their leadership roles and how these operate within Onslow College.
Support staff to develop e-Learning capacity	Increased use of Moodle to support teaching and learning; teachers report greater confidence in use of IT resources.
Implement a TPL programme which provides teachers with an opportunity to address individual needs within the context of the school goals	Teacher TPL logs reflect learning throughout the year.

### 4. RESOURCING

*To provide superior resources for students and staff which enable the development of 21<sup>st</sup> century teaching practices and which provide a quality learning and working environment for staff and students as well as appropriate facilities to support co-curricular activities*

ACTIONS	EXPECTED OUTCOMES
Library Strategic Plan completed	Plan ready in time to inform planning and resourcing decisions for 2011 and beyond.
ICT (e-Learning) Strategic plan completed	Phase 1 provides direction for 2010. Phase 2 - Plan ready in time to inform planning and resourcing decisions for 2011 and beyond.
Learning environments 1. Media Room etc	Phase 1 - concept plan for conversion of existing AV and redevelopment of library completed Phase 2 - Media room ready for use from start of Term 1 2011.
2. Table Mountain	Phase 1 - rooms 60 and 61 retained and upgraded. Rooms 48 and 49 removed and replaced with extended parking area Phase 2 - area around classrooms on Table Mountain landscaped to provide sheltered outdoor areas for students, improved environment, staff parking.
3. Classroom refurbishment	Schedule of classroom refurbishment established and completed.
4. Developing awareness of developments in school design and alternative teaching spaces	All staff are well placed to contribute to the develop of concepts for the next 5 Year Property Plan.

## 5. COMMUNITY

*To continue to ensure that Onslow College shows genuine commitment to its role as a community school.*

ACTIONS	EXPECTED OUTCOMES
Implement <i>School Links</i>	Increased communication between home and school / reduced truancy / parents report improved awareness of school events etc.
Continue to develop the school website as a key information and communication tool	Useage reports show high traffic, parents report regular use of the website.
Create a successful and viable ACE programme	A sustainable and self funding programme established returning a profit to the school.

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